

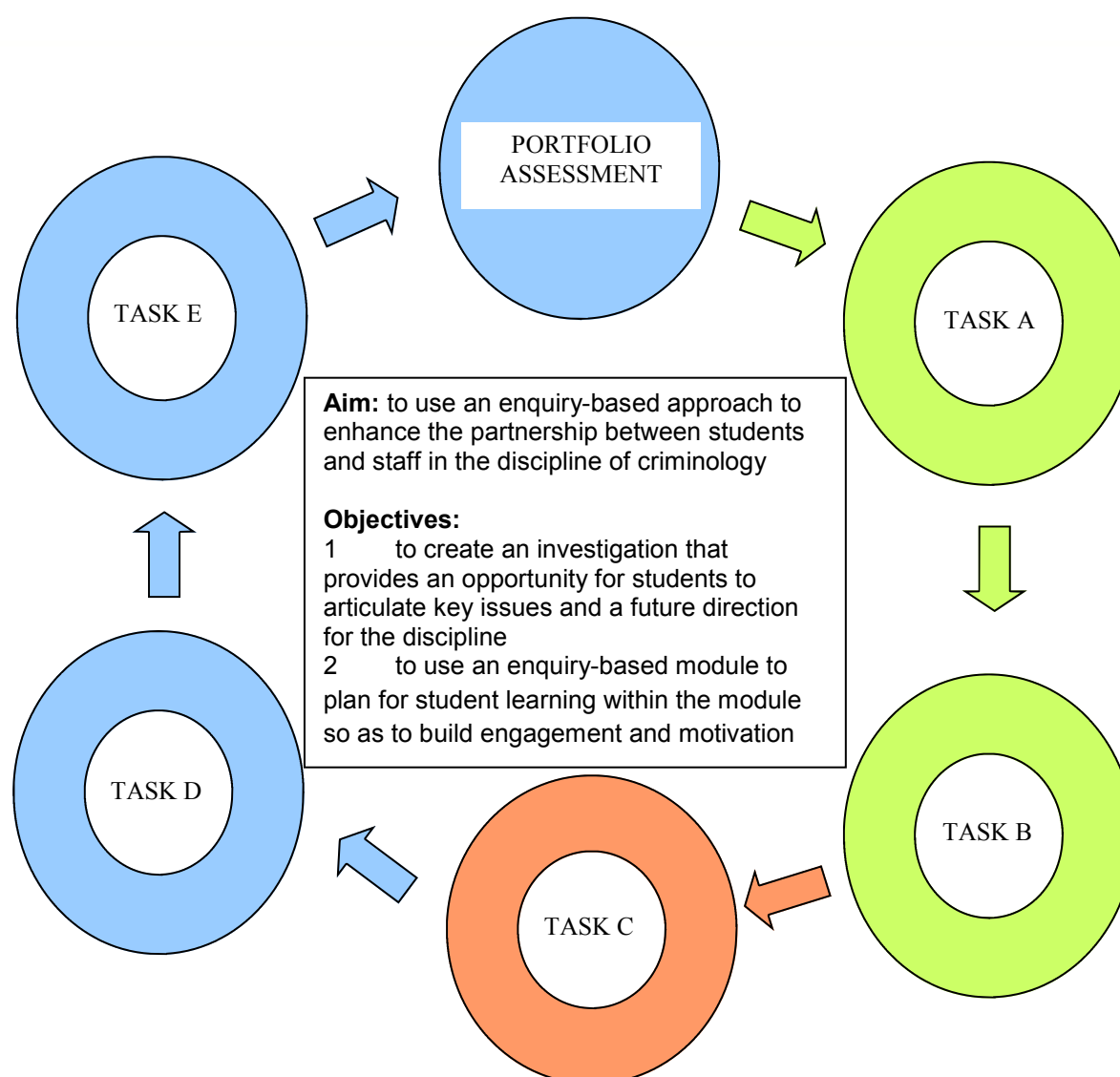
Disciplinary Investigations: An Enquiry Based Approach To Engaging Learner Autonomy Using A Portfolio Assessment Method

Anne Robinson, Ed Pollock, Richard Lynch & Shawna McCoy (D&S)



Current progress:

- Lectures and workshops to equip students for EBL
- Portfolio tasks and guidance developed
- Good level of student engagement, evidenced in numbers submitting formative Tasks A & B
- Module topic areas introduced and through these students enabled to identify key issues for the criminology discipline
- Module/project evaluation: initial concept mapping



Achievements!

- * Involvement of a large staff team
- * Good level of interest and student participation
- * Sense of equipping students for the Portfolio Tasks and helping them learn autonomously

Requiring Attention!

- * Evidencing current achievements
- * Drawing in those few students who are not engaging and finding out the reasons why
- * Questioning how 'feed forward' is helping students to progress through Tasks

Future plans:

- Students complete Task C-E
- Module/project evaluation: complete criminology concept mapping; student feedback; capturing the views of the module team.
- Look at the nature of feedback/feed forward and evaluate all aspects of the assessment process

Contact details: Anne Robinson; Ed Pollock; Richard Lynch; Shawna McCoy (Criminology and Community Justice Subject Group)
Ann.Robinson@shu.ac.uk